

Specialty Classes

September 2016

Bible with Miss Lee



Hello, King's parents and families! My name is Jaselyn Lee (also known as Miss Lee) and I will be teaching the Bible specialty class for the second time this year. Along with my greetings, I just wanted to share a little bit about myself. I have studied Early Childhood Education and Psychology at the University of Washington. I absolutely love to be around children! Not only does their energy bring life into the atmosphere, but their innocence and purity really shows how God has made us - to find joy in the simplest things, worship Him freely without restrictions, to learn about God and all of His beautiful creations and to live bold lives. I want to help create a culture of freedom and boldness. I believe that no one is called to live in fear, but instead are called to live as bold, risk-taking Princes and Princesses because of the foundation of trust we have in our Lord. I pray that our students will grow to love the Lord more and more each day! Thank you!



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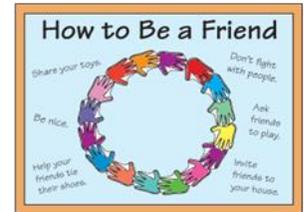
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Friendship and Problem Solving with Mrs. Henderson



Hello! My name is Lisa Henderson and I am happy to be teaching the Friendship and Problem Solving class in all of our classrooms again this year. I live in Edmonds with my husband and son, who is a King's grad and just became a college graduate! I would love to give you a little background into what I do at King's and how I became interested in working in social skills development.

I have been at King's for ten years now, working for a number of years as a lead teacher and for the last two years as program supervisor. I am currently finishing up a M.Ed. in Educational Psychology, Learning Sciences and Human Development at the University of Washington. Much of my coursework has focused on the nature and interaction of learning, development, and culture in a variety of educational settings. At UW, and in my many different roles here at the preschool, I spend a lot of time thinking about quality teaching and what kids need to learn. The foundation of teaching is built on developing relationships of trust and support with our students.

At the same time that children are learning from teachers, they are also watching and learning from each other. Figuring out how to get along with each other is one of the most important elements that will enable young children to navigate through Kindergarten and beyond. Social and emotional competence is an indicator of a student's future academic success.

Many of the lessons we will work on this year include self-regulation development, which includes learning to control our emotions, thoughts, and actions. These are newly emerging skills for young children and require lots of coaching and patience both at school and at home. I will be sending newsletters home about what we are learning each week so that you can discuss them with your child and possibly try out some activities! Please let me know if you have any questions or ideas about the class. I always appreciate hearing about how the children practice these skills outside of school.

I am looking forward to this year of growth and learning together.

Lisa Henderson



Photography and Storytelling with Mrs. Sizer

Hello everyone! My name is Mrs. Sizer. I work in Miss Moon's classroom during the preschool day. I have been at King's Preschool for about 9 years now. This year I have decided to embark on a new adventure in teaching Photography and Storytelling. I've always had a passion for telling stories. From a young age I loved reading and would read to anyone who would listen. I also loved looking at a picture and creating a story from the different images I saw. Photography has always been an interest of mine as well. I look forward to exploring this area of creativity and imagination, and learning with our students this year!

I would love to help encourage each child to stretch their imagination and create stories for themselves. Stories aren't only written words but spoken words as well. I hope each child will be able to express the things that they see and feel into wonderful stories for all of us to share.

Photography is an added aspect that I would like to integrate into this class, so we can see images through the children's eyes instead of our own. I look forward to all these kids can create with their imaginations and from their own point of view. I know we will have a wonderful year and I am so excited to embark on this journey with each and every one of your children.

Sincerely,

Mrs. Sizer



Spanish with Senora Vigil

Queridas Familias,

My Name is Michelle Vigil, and I will be teaching the Spanish Specialty class. I am delighted and excited to be your child's Spanish teacher. My background is in education, and I have worked with a variety of age groups from preschool to adult education. I grew up in a bilingual home speaking Spanish and spent most of my summers in Mexico. I have also served as a translator/interpreter in many mission trips to Mexico. In 2011, I obtained my Masters degree in Guidance and Counseling with an ESA certification. I have always been passionate about early childhood education and Spanish. I feel very blessed to be part of the King's Preschool Team serving your children.

This month we will be introducing Spanish by practicing one step directions, introducing vocabulary, and reinforcing comprehension. Each week we will add vocabulary and enhance comprehension. I am looking forward to a very rewarding and enriching year for the students, staff, and families.

Blessings,

Senora Vigil



Art with Mrs. Hellenen

I am very excited to be leading a new art specialty class. I am looking forward to all the time we will have together to create and share in our artistic adventures. I hope that by using simple, creative, and fun activities with children, we can help create building blocks for each child's development in creative thinking and expression. More specifically, art enrichment in their day will help to support growth in the following areas:

Motor skills: Children will be able to exercise, strengthen, and coordinate their fine and gross motor skills as they learn to use scissors, glue sticks, and paint large and small projects.

Language Development: The children will be given opportunities to share about their work, learning to discuss their work in detail and express their thoughts and ideas with others.

Decision Making: We want to strengthen their critical thinking skills. Our art lessons will involve making choices of their own. They will sometimes need to explore new ideas, be flexible, or exercise some patience as they work through process art. This will be a great way for them to exercise their problem solving skills.

Visual Learning: When creating, the children will learn from visual cues, which will also help them strengthen their ability to recognize shapes, numbers, and letters as they pay closer attention to what they see.

Listening Skills: Students will be challenged to pay attention to directions and ask questions to refine their understanding.

Social skills and perspective taking skills: Children will have a chance to work with others, sharing ideas, and learning different perspectives and roles.

Each month, we will focus on a new art concept, such as lines, shapes, colors, form, etc. We will build upon each concept as we create projects in multiple steps. The finished individual project will be taken home each month and each class will also work on a large project together. I am so excited to introduce new art mediums and integrate learning all about God's world through art as well!



Bible with Miss Lee

	Lesson Objectives	Large Group Activity	Small Group Activity	New Vocabulary	Review Questions
Week 1	No Specialty Classes this week				
Week 2	God is Our Creator! 	The Beginning, Day 1 + Day 2 God created the Heavens and the Earth! Let's find out what else God made!		Genesis 1 :1-8 "Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters..."	Who is God? Was Earth always there? What did God make?
Week 3	"And God saw that it was GOOD." 	Creation Day 3 + Day 4 Song : Wonderful Maker by Chris Tomlin		Genesis 9 :9-19 "...and the gathered waters he called "seas. And God saw that it was good...."	Why did God create the sun, moon, and stars? Why did God say "it was good"?
Week 4	God Calls Us VERY GOOD We were created in the same image as God!	Creation Day 5, 6, + 7 Song: Wonderful Maker by Chris Tomlin		Genesis 1 :20-37 "...So God created mankind in his own image, in the image of God he created them; male and female he created them..."	Who do we look like? Why is resting so important?
Dear Parents: Welcome to Bible class! My name is Miss Lee and I am excited to start my second year in teaching the Bible Specialty Class. For the month of September, our theme is "All About Me!". In order to know who we are and where we came from, we must start from the one who created us, God! We will be helping children become more aware of themselves and to learn about our Creator who loves us so much and made us perfectly! Children will also learn that just as they themselves are special, our friends are special too! I am excited for this month as I will be seeing familiar faces and also making new friendships with our new students! Thank you! Blessings, Miss Lee				Ways To Extend Learning At Home: -Staying in consistent conversation about who made the trees, sun, our moms and dads, friends, ourselves, etc. -Reminding them that God thought everything out very carefully and did not make a mistake when He created this world! Please read Genesis 1- Genesis 2:4	

Friendship and Problem Solving Lesson Plan for September



	Lesson Objectives	Large Group Activity	Small Group Activity	New Vocabulary	Review Questions
Week 1	No Specialty Classes this week				
Week 2	Learning all of our names Learn to greet and welcome someone new	Puppets: Meeting Davy. Story: Talik is nervous on his first day of school	We introduce ourselves to Davy and tell about our favorite center at school	Welcome Greet Introduce	How do we introduce ourselves to someone new? What are some ways we can be welcoming?
Week 3	No Friendship and Problem Solving Class this week				
Week 4	Learn the Listening Rules: Strategies for Success	Puppets: Meeting Matilda. Story: The Class listens to Tina when it is her turn to talk	Song: The Listening Rules Listening Game	Learn Listen Watch Calm	How do we listen with our whole bodies? Why is this important?
Dear Parents:				Ways To Extend Learning At Home:	
<p>In the first two weeks of Friendship and Problem Solving, we will be learning about what to do in new situations and how to welcome someone you do not know. We will learn each other's names and practice telling something about ourselves. I will be using a story-based curriculum called Second Steps. Many of the children have already been introduced to this program. It utilizes puppets and scenarios that the children can discuss and then practice themselves.</p> <p>I am looking forward to meeting all of our new students!</p> <p style="text-align: right;">Mrs. Henderson</p>				<p>Books for further exploration:</p> <p><u>Have You Filled a Bucket Today?</u> Carol McCloud</p> <p><u>Froggy Goes to School</u> Jonathan London</p> <p><u>Howard Wigglebottom Learns to Listen</u> Howard Binkow</p> <p><u>We All Sing with the Same Voice</u> J. Phillip Miller</p>	

Photography and Storytelling Lesson Plan for September



	Lesson Objectives	Large Group Activity	Project of the Day	New Vocabulary	Review Questions
Week 1	No Specialty Classes this week				
Week 2	Getting to Know You	All About Us: Who is Mrs. Sizer? Who are you? Do you like to hear stories?	Snap pictures of all of our friends 	Photography: the practice of taking pictures Storytelling: telling stories	Who is Mrs. Sizer? What is photography? What is storytelling?
Week 3	How does a camera work? How do I take a picture?	Create the Story: Look at this picture, what do you see?	Practice taking pictures with cameras	Lens: gathers light for the camera Viewfinder: a device showing you what you are going to take a picture of	What is a lens?  What is a viewfinder?
Week 4	Preschool: Identify the color orange Pre-K: Identify the letter "L"	Picture Hunt! 	Snap pictures of something that is orange or the something that starts with the letter "L"	Autofocus: a device that focuses the camera on its own	What did you find that was orange? What did you find that started with the letter "L"?

Dear Parents:

Welcome to Photography and Storytelling! I am so excited for what we have in store for this month. We will be working on using our imaginations to create stories from the pictures we see. We will also be talking about the basics of a camera and how it works. We will start to test out the cameras in the classroom as well and experiment with some picture taking!

-Mrs. Sizer

Ways To Extend Learning At Home:

- Look at pictures together and create a story from the images you see.
- Create a pinhole camera
- Use your imaginations!

Spanish Lesson Plan for September

	Lesson Objectives	Large Group Activity	Small Group Activity	New Vocabulary	Review Questions
Week 1	No Specialty Classes this week				
Week 2	Introduction to Spanish/Practice greetings and one step directions	"Levantarse (stand up)/ Sentarse (sit down)" Game to reinforce students' listening skills	"Hola means Hello/Adios means Goodbye" Song	Hola: Hello Adios: Goodbye Levantarse: Stand Up Sentarse: Sit Down	How do you say hello, goodbye, stand up, and sit down in Spanish?
Week 3	Introduction of new vocabulary	Visual Aids to reinforce vocabulary Game: Nino o Niña?	Book: "En El Patio de Recreo"	Nino: Boy Niña: Girl	How do you say boy and girl in Spanish?
Week 4	To reinforce comprehension of el Niño, la Niña and introduce new vocabulary	Visual Aids to reinforce vocabulary Puppet demon-	Book: Mi papa y yo	Senora: Mrs. Senor: Mr. Maestra: Teacher	Can you greet your teachers and friends in Spanish?
Quiridas Familias:				Ways To Extend Learning At Home:	
<p>Welcome to Spanish! I am delighted and excited to be your child's Spanish teacher. I am looking forward to a very rewarding and enriching year for the students. During the month of September, students will learn to:</p> <ul style="list-style-type: none"> Greet others Say Hello and Good-Bye Follow Directions Identify self and others <p>-Senora Vigil</p>				<p>Parent: Points to picture of a boy or a girl Student: Identifies the word boy or girl in Spanish</p> <p>Parents: Say/hand motions hello or goodbye Student: Identifies the vocabulary in Spanish</p> <p>Activity: Using magazines find boys and girls and cut them on a piece of paper</p>	

Art Lesson Plan for September

	Lesson Objectives	Large Group Activity	Small Group Activity	New Vocabulary	Review Questions
Week 1	No Specialty Classes this week				
Week 2	Introduction to Art Colors	 <i>Color mixology</i> What happens when we mix primary colors?	 Chameleon creations	Primary colors Secondary Colors 	Why do we only call Red, Blue and Yellow primary colors?
Week 3	Art Color concept review New concept <i>Shape and Form</i> 	Discovery Differences 2D vs 3D Images	Begin first steps <i>Heart Blocks</i> Color heart <i>shape</i> Stain Block <i>form</i>	Primary colors, Secondary colors, Hue, Shape, Form	How do you turn a shape into a form? 
Week 4	Review Color, Shape and Form Experience New concept Texture	Visual Texture and Physical texture See and feel differences	 Create burlap Square for Heart block project	Texture Tint Neutral colors value	What is Texture ? Is it only something you can feel?

Dear Parents:

I am excited to begin teaching our **Art Enrichment** Class with the children. We will expand beyond just painting and drawing. We will be trying to express ourselves through our creative side while learning art concepts and art forms. We will enhance everyday learning, but most of all we will try to have lots of fun!

I am looking forward to being with each child this year.

Blessings,
Mrs. Hellen

Ways To Extend Learning At Home:

- A Color of His Own**
By Leo Lionni
- A Mixed Up Chameleon**
By Eric Carle
- Painting a Rainbow**
By Lois Ehlert